

"Like many schools, we now mentor targeted groups of D-C borderline students each year using the Assertive Mentoring system. In the 2006/7 academic year we used the Model Learning LearnWise course as part of this provision for the first time. Impressed with the impact on student performance and levels of attainment we asked Model Learning back to lead the training to our targeted students for the next two years. (We also had them back to work with our whole staff). With the combination of Assertive Mentoring and LearnWise we achieved 83% on our 5A\*-C's in 2008 and 85% in 2009.

Here are the results we achieved in detail.

77% of 52 carefully targeted students identified as 'borderline' achieved 5 A\* to C, in 2007

78% of 52 carefully targeted students identified as 'borderline' achieved 5 A\* to C, in 2008

87% of 57 carefully targeted students identified as 'borderline' achieved 5 A\* to C, in 2009

In 2009 I asked Ian Harris, director of Model Learning, if he would train me up so that I could lead the course myself. Much as we had enjoyed and benefited from having Model Learning lead the training ***I wanted to save money by removing the need for us to buy them in every year!***

Ian did this and included the cost of materials in the training. Last year with many of the LearnWise techniques taught now as an everyday part of classroom life for our students I adapted the materials accordingly before delivering the training. Again in 2010 we achieved gains on our 5 A\* to C %s – 90%.

The LearnWise course is particularly effective for students struggling with more literacy based subjects requiring extended answers in examinations. It is important that mentors are, if at all possible, trained alongside their mentees.

I strongly recommend the training to you and that you take Model Learning up on their offer to simultaneously train someone up to lead the course. The training materials are excellent and with budgets under pressure this offers excellent value for money".

Rob Whiting  
Senior Director  
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